#### ITEMS NEEDED TO COMPLETE STUDENT REGISTRATION

#### **Kindergarten Registration Packet Includes:**

- Acceptable Proofs of Residency
- Student Registration Form
- Ethnicity Questionnaire
- Language Usage Form
- Student Health & History Form
- Emergency Medical Form
- Consent to Release Records
- Lunch Application

#### **Grades 1-12 Registration Packet Includes:**

- Acceptable Proofs of Residency
- Student Registration Form
- Ethnicity Questionnaire
- Language Usage Form
- Emergency Medical Form
- Consent to Release Records
- Lunch Application

#### **Open Enrollment Application/Registration Packet Includes:**

- Open Enrollment Procedures
- Open Enrollment Application
- Verification of Registration Form
- Acceptable Proofs of Residency
- Student Registration Form
- Ethnicity Questionnaire
- Language Usage Form
- Emergency Medical Form
- Consent to Release Records
- Student Health & History Form (needed for KG only)

#### The following documentation is required for all registrants:

- Child's Original Birth Certificate
- Child's Immunization Record
- Two Proofs of Residency (see Acceptable Proofs of Residency)
- Parent/Guardian Driver's License or Photo ID
- Current Custody/Court Documents, if applicable
- Most recent IEP/ETR, if applicable

No registration packets will be accepted for processing until all forms are completed and all required documentation is provided.

Incomplete packets will not be accepted by the registrar and will be handed back to the parent/guardian with a list highlighting items missing from the packet.

Once a completed registration packet is submitted and approved, parents will be contacted by the school building with information regarding scheduling and the student's start date.

## Niles City School District Acceptable Proofs of Residency

#### **BOTH POR #1 AND POR #2 ARE REQUIRED**

#### Acceptable POR # 1 required, per your residency status listed below:

If you are a **HOMEOWNER**, you need **ONE** of the following:

- Mortgage Statement
- Property Tax Bill
- Homeowner's Insurance Statement
- Purchase Agreement with Mortgage Statement to be submitted after closing on sale of home

If you are a **RENTER**, you need **ONE** of the following:

- Current Lease Agreement
- Renter's Insurance Statement

If you are a **RENTER** and cannot produce a lease, you need **ALL** of the following:

- Notarized Residency Affidavit completed/signed in presence of Notary Public by parent/guardian
- Notarized Certification of Tenancy completed/signed in presence of Notary Public by owner/landlord
- A copy of the Owner/Landlord's Mortgage Statement, Property Tax Bill, or Homeowner's Insurance Statement

If you **RESIDE WITH ANOTHER INDIVIDUAL** and the mortgage/lease is not in your name, you need **ALL** of the following:

- Notarized Residency Affidavit completed/signed in presence of Notary Public by parent/guardian
- Notarized Certification of Dual Residency completed/signed in presence of Notary Public by owner/lessee
- A copy of the Owner/Lessees Mortgage Statement, Property Tax Bill, Homeowner's Insurance Statement, Lease Agreement, or Rental Insurance Statement

#### Acceptable POR # 2 may be one document from the list below:

- Must be in the name of the residential/custodial parent or legal guardian
- Must show matching mailing and service address of the residential/custodial parent or legal guardian
- Must include the date and be current within 30 days

Utility Bill: Gas, Electric, Water, Sewer, Garbage, Television, Internet

**Bank Statement** 

**Pay Stub** 

**Dept. of Jobs and Family Services Statement** 

**Recent Voter Registration Card** 

**Dept. of Jobs and Family Services' written confirmation of custodial parent/guardian's address:** Must be signed and dated on their letterhead; if an email is submitted, the transmission must be identifiable as the agency's internal email account.

USPS Return Receipt from certified letter sent by school district of residence to custodial parent/guardian: Must include the date received and be signed by the residential/custodial parent or legal guardian. Not valid POR if signed by another individual.

Local Law Enforcement Agency's written confirmation of custodial parent/guardian's current address: Must be signed and dated on department letterhead; if an email is submitted, the transmission must be identifiable as the agency's internal email account.

Residential School District's documented affirmation of custodial parent/guardian's current address:

Documentation on their school district letterhead is sufficient.

#### **NOT ACCEPTABLE POR:**

Driver's License, Cell Phone Bill, Tax Forms, Solicited Mail

## NILES CITY SCHOOL DISTRICT REGISTRATION FORM

	FOR OFF	ICE USE ONLY				
Building	Grade	Homeroom		Start Date	//_	
Ethnicity: H W B A I P	M	SSID				
Child has Court/Custody Documentation	on 🗆 Yes 🗖 I	No Child	has an IEP	□ Yes □	l No	
STUDENT INFORMATION						
Student's Name (Legal First Name)			Preferre	d first name		
	(Middle Name)	(Legal Last Name)				
☐ Male ☐ Female						
Birth date:///////	(Year)	Birthplace:	(City)	(Sto	nte)	
Student's Address		Ap	t	PO Box	·	
	(Street)	F				
(City)	(State)	(Zip)	County			
	, ,					
Home Phone (will be used for auto	omated calls)		[	□Unlisted		
Is English your child's first langua (If NO, parent must complete Hon	•		child's first l	anguage:		
PREVIOUS SCHOOL	·					
Name of Last School Building Att	tended		Distri	ct		
Address						
Did your child previously attend N						
List previous Headstart, daycare o	r pre-school (KG-1	students only)				
INDICATE ISSUES YOUR CH			ED TO HE	ALTH AN	D/OR SC	HOOL
	peech			□Diabetes		
□Allergies (list):				No □Ot	her	
Does your child have a 504 plan?			es, do you h			□ No
Does your child have a current Inc		•	☐ Yes	□ No		
If no, was your child in the proces		, ,	☐ Yes	□ No		
If yes, do you have a copy of the r			☐ Yes	□ No		
If your child has an IEP, list the cl						
Has your child received any other	_					
Please list services currently recei		111111111111111111111111111111111111111	,, ~ peccii, i i	., 51041 11101	тру, сте.)	

PARENT/GUARDIAN INFO	<u> DRMATION</u>	
Natural Father		☐ Deceased Employer
Residential Address Street	Cit	ty StateZip
Phone (Home)	(Cell)	(Work)
Natural Mother	(Maiden)	Deceased Employer
Residential Address Street		ty StateZip
Phone (Home)	(Cell)	(Work)
Parents are:	☐ Divorced	☐ Separated ☐ Never Married
IF DIVORCED, COMPLET	E THIS SECTION	
COURT DOCUMENT AWAR	RDING CUSTODY WITH	I A JUDGE'S SIGNATURE MUST BE PROVIDED
Name of Custodial Parent		Is custodial parent remarried? □Yes □No
If yes, name of step-parent		
Does non-residential or non-cu	istodial parent wish to rece	eive copies of school correspondence?
<u>IF STUDENT IS NOT RESI</u>	<u>DING WITH NATURAI</u>	L PARENT, COMPLETE THIS SECTION
Was placement made by Court	Order? □Yes □No	
COURT DOCUMENT AWAR	RDING CUSTODY WITH	I A JUDGE'S SIGNATURE MUST BE PROVIDED
Name of person with whom th	e child resides	Relationship
Placing Agency	Caseworker	r Phone:
MILITARY DEPENDENT (	<u>QUESTIONNAIRE</u>	
Has child's mother served in If yes, check one:  □ A-Active Duty in Army, Nav Coast Guard  □ B-Member of Army or Air N	y, Air Force, Marines or	Has child's father served in the Military? □Yes □ No If yes, check one: □ A-Active Duty in Army, Navy, Air Force, Marines or Coast Guard □ B-Member of Army or Air National Guard
SIBLINGS FIRST/LAST NA	AMES AGI	E GRADE SCHOOL OF ATTENDANCE
SIGNATURE I verify that all information about the School District.	ove is accurate and that my	y child fulfills all the requirements for attending the Niles
(Parent/Legal Gua	 urdian Signature)	(Date)

#### NILES CITY SCHOOL DISTRICT ETHNICITY QUESTIONNAIRE

Student Name	Birth Date		
Per United States Department of Education requirements, when collecting race/eth this information by using a two part question found below.	nicity information d	listricts must colle	ct
Part 1: ETHNICITY Is the student Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South culture or origin, regardless of race)YesNo	or Central America	ลก, or other Spanis	sh
Regardless of whether your answer is Yes or No to Part 1, you must also sele	ect 1 or more racia	al groups in Part	2.
Part 2: RACIAL GROUP Is the student from one or more of the following racial groups (check all that apply):	:		
<b>(W) White</b> Persons who have origins in any of the original peoples of Europe, North Middle East.	h Africa, or the		
(B) Black or African American  Persons having origins in any of the black racial groups in Africa.			
(A) Asian Persons having origins in any of the original peoples of the Far East, Sol The Indian subcontinent. This area includes, for example, Cambodia, Ch Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and	nina, India,		
(I) American Indian or Alaskan Native Persons having origins in any of the original peoples of North and South (including Central America) and who maintain tribal affiliation or commun			
<b>(P) Native Hawaiian or Other Pacific Islander</b> Persons having origins in any of the original peoples of Hawaii, Guam, S Pacific Islands.	Samoa, or other		
PARENT OR GUARDIAN REFUSES TO LIST CHILD'S ETHNICITY AND F I (parent or guardian) refuse to designate the ethnicity of my child and underequired by the United States Department of Education to determine the ethobservation of the student.	erstand that the sch		
Parent or Guardian Signature Date		_	
FOR SCHOOL USE ONLY WHEN PARENT REFUSES TO LIST CHILD'S ETHNI	CITY AND RACIAL	L GROUP ABOVI	E
School District's determination of child's ethnicity based on observation:			
Hispanic/Latino White Black or African	American		
Asian American Indian or Alaskan Native			
Native Hawaiian or Other Pacific Islander			
Name of School District employee determining child's ethnicity (please print)			
Employee Signature: Date:/	_		



#### **Appendix A: Language Usage Survey**

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	In what language(s) would	d your family prefer to communicate with the school?
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language	What language did your cl	hild learn first?
skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	3. What language does your	child use the most at home?
	4. What languages are used	in your home?
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	6. Has your child ever received Yes No  If yes, how many years/more  If yes, what was the languary.  7. Has your child attended so	chool in the United States?   Yes   No  I first attend a school in the United States?
Additional Information Please share additional information to help us understand your child's language experiences and educational background.		
Parent/Guardian First Name:	Parent/Guard	ian Last Name:
Parent/Guardian Signature:	Today's Date:	: (mm/dd/yyyy)

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: <a href="https://www2.ed.gov/about/offices/list/ocr/ellresources.html">https://www2.ed.gov/about/offices/list/ocr/ellresources.html</a>





### (Appendix A, continued)

## \*\*\*COMPLETED BY SCHOOL EMPLOYEE\*\*\*

1.	Check.	Confirm the following statements related to the	e adn	ninistration of Ohio's language usage survey:		
		The district or school presented the language language and form that the parent or guardia				
		The district or school informed the parent(s) of usage survey only is used to understand studbackground.		ardian(s) of the form's purpose. The language linguistic experiences and educational		
	<ul> <li>The district or school reports information from the language usage survey in the appropriate Educational Management Information System (EMIS) records.</li> </ul>					
		For students enrolling from other U.S. school language survey data and refer to the information				
		Results of the language usage survey are ke the student if he/she transfers to another dist		h the student's cumulative records and follow r school.		
2.	Note. R	ecord additional information to assist the revie	w of	the language usage survey.		
3.		Indicate responses from the language usage Survey Annotations on page 2 for item-specific				
3.	Usage S					
3.	Si Se Re	Survey Annotations on page 2 for item-specific tudent's native language  Be Language Usage Survey Question 2.			_	
3.	Si Se Re	tudent's native language Language Usage Survey Question 2. Export for all students in EMIS.  tudent's home language Language Usage Survey Question 3.			_	
3.	Si Se Re Pi Se In Se	tudent's native language te Language Usage Survey Question 2. the port for all students in EMIS. tudent's home language the Language Usage Survey Question 3. The Language Survey Question 3. The Lang	guid:	Yes. Assess the student's English proficiency.		
<ol> <li>4.</li> </ol>	Si Se Re Re Se Re Re Se Re	tudent's native language be Language Usage Survey Question 2. eport for all students in EMIS.  tudent's home language be Language Usage Survey Question 3. eport only for English learner be Language Usage Survey Questions 2-4.  Inmigrant student status be Language Usage Survey Questions 5-7.	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency.  Yes, the student is an immigrant child.		
	Si Se Re Re Se Re Re Se Re	tudent's native language te Language Usage Survey Question 2. sport for all students in EMIS.  tudent's home language te Language Usage Survey Question 3. sport only for English learners in EMIS.  tendential English learner te Language Usage Survey Questions 2-4.  Inmigrant student status the Language Usage Survey Questions 5-7. Support for all students in EMIS.	guid	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency.  Yes, the student is an immigrant child.		

# Niles City School District **EMERGENCY MEDICAL AUTHORIZATION**

□ Niles McKin	ley HS	☐ Niles Middle School	□ Nile	es Primary School	□ Niles Interior	mediate School
		meroom Number	Hom	eroom		
STUDENT INF	ORMATI	ON				
Name						
		First	Mid		Last	
Birth Date	/	/ Gender □ Mal	le □ Fen	nale		
Address						
	Str	reet		City	State	Zip
PARENT/GUA	RDIAN I	NFORMATION				
					nail	
Phone #1 (	)	Phone #2 (_	)	Pho	ne #3 ()_	<del>-</del>
Father/Guardia	an Name			Eı	mail	
Phone #1 (	)	Phone #2 (_	)	Pho	ne #3 ()_	<u> </u>
☐ Married	☐ Divorce	ed 🗆 Separated 🗆	Never M	larried 🗆 Guardia	an/Custodian is	not Parent
		l only be released to pe				
Name				Relationship to C	hild	
Phone #1 (	)	Phone #2 (	)	Pho	ne #3 ()_	<del>-</del>
Name				Relationship to C	hild	
		Phone #2 (				
Nama				Dalatianahin ta O	L:14	
Name	```	Dhone #2 (		Relationship to C	niid	
Phone #1 (	)	Phone #2 (	)	Pnd	one #3 ()_	<u>-</u>
Name				Relationship to C	hild	
Phone #1 (	)	Phone #2 (_	)	Pho	ne #3 ()_	
Name				Relationship to C	hild	
Phone #1 (	)	Phone #2 (	)	Pho	ne #3 ()_	<del>-</del>
Namo				Polationship to C	hild	
		Phone #2 (_				
F110116 #1 (	)	Pnone #2 (_	)	Pnc	mie #3 ()_	<del>-</del>
Name				Relationship to C	hild	
Phone #1 (						

Student's Name		
Grade		
STUDENT'S SIBLING INFORMATION		
List first name, last name, and grade of student's school aged	•	
First/Last Name		Grade
MEDICAL CONSENT		
In the event reasonable attempts to contact me have been uns	-	
the administration of any treatment deemed necessary by the	below-named doctor, or in t	he event the
designated preferred practitioner is not available, by another li	icensed physician or dentist;	and (2) the transfer
of the child to any hospital reasonably accessible. This author	rization does not cover majo	r surgery unless the
medical opinions of two (2) other licensed physicians or dentis	sts, concurring in the necess	ity for such surgery,
are obtained prior to the performance of such surgery.		
Physician	Phone (	)
Dentist	Phone (	
Medical Specialist		
Preferred Hospital	-	
Please list the facts concerning the child's medical history, inclimpairments to which a physician should be alerted.		
Parent/Guardian Signature	Date	e//
REFUSAL TO CONSENT		
I DO NOT GIVE MY CONSENT for emergency medical treatment, I wish the school authorities to	-	t of illness or injury
Parent/Guardian Signature	Date	e//
ALTERNATE TRANSPORTATION REQUEST		
Forms are available at our Central Registration Office or at nile	escityschools ara. The form	must he <b>nre-</b>
approved in order for your child to utilize alternate transportat	-	<del>-</del>
□ Car Rider □ AM □ PM (check one or both)	ion. Ali requesis Will be MOI	iday-i ilday Ulliy.
·		
☐ Bus is to pick up AND drop off at (address)		
Bus is to pick up ONLY at (address)		
☐ Bus is to drop off ONLY at		
(address)		

## Consent to Release Personally Identifiable Information for Admission into Niles City School District (IRN 044495)

Student's Full Legal Name:			Birth Date:	//
(first)	(middle)	(last)		
<b>Previous School Attended:</b>				
District:		Building:		
Phone: ()	Fax: (			
Student is being admitted to:				
Niles Primary School (0207)	35)	Niles Intermediate	School (039305)	
960 Frederick St. Niles OH		120 E Margaret St.		
(Phone) 330-989-5091		(Phone) 330-989-50		·
(Fax) 330-989-5092		(Fax) 330-989-5094		
(Email) NPSrecords@nilesm	ckinley.org_		@nilesmckinley.org	
Niles Middle School (010074		Niles McKinley Hi	gh School (023838)	
411 Brown St. Niles OH 444	46	616 Dragon Dr. N		
(Phone) 330-652-5656		(Phone) 330-652-99	968	
(Fax) 330-652-9158		(Fax) 330-505-0755	5	
(Email) <u>NMSrecords@nilesm</u>	ckinley.org	(Email) NMHSreco	ords@nilesmckinley.org	
Please fax, mail, or email copies of the	he following records (check	all that apply):		
Birth Certificate	Immunization Records	Educational	Records	
Medical Records	Psychological Records	Current IEP	/ETRW	EP
Assessment Results (TGRG Dia	ag, ELA, Next Gen, EOC, AC	CT, SAT) K-:	3 TGRG RIMP Program (	Code
Custody/Court Documentation,	if applicable			
Any/all records requested by sc	hool checked above			
Parent/Guardian Information (or Se	elf, if over age 18):			
I certify that I am the parent, gu	ardian or custodian of the sul	oject of these records an	d the subject is under	
eighteen (18) years of age.		•	J	
I certify that I am the subject of	these records and eighteen (1	18) years of age or older		
Name (print)		Relationship	to Student	
Address				
Address(Str	reet)	(City)	(State)	(Zip)
Current Phone Number ()	<del>-</del>			
Signature			Date	//
<ul><li> If previous school uses Prog</li><li> Previous school MUST prog</li></ul>				
Notice to persons to whom records are being and the Ohio Student Records Privacy Act, RC you is prohibited unless you obtain the written of years of age, or subject if he/she is eighteen (18	3319.321. It is being released to you consent of the parent, guardian, or cus	in accordance therewith. An	y further release or disclosure of	the information by
Date Records Received:/	/ Signature, Niles Cit	v School Official		